The beginning (preservice) School Library Media Specialist (K-12) will demonstrate knowledge of and/or competency in the following **Library Media** areas of study:

1. Ethical and Efficient Information-Seeking Behavior ALA/AASL 1.1.1-1.1.4; MoSTEP 1.5.1.1; 1997 SSC: 2.3, 5.1, 6.3; Praxis 0310	1. locating, evaluating and using information for specific purposes.
	2. identifying and addressing student interests and motivations.
	3. interacting with the learning community to access, communicate and interpret intellectual content.
	4. conducting effective reference interviews making accommodations for diverse experiential backgrounds and learning styles and the needs of students with exceptionalities.
	5. adhering to and communicating legal and ethical issues related to information development, use, and dissemination.
2. Literacy and Reading ALA/AASL 1.2.1-1.2.4; MoSTEP 1.5.1.2; 1997 SSC: 3.5, 3.6; Praxis 0310: II, III; CR: III.N.7	1. awareness of major trends in reading materials for children and youth.
	2. awareness of reading theory and strategies related to teaching reading.
	3. promoting reading among students through reader advisory services or reading motivation activities
	4. using a variety of strategies to promote leisure reading
	5. modeling their personal enjoyment of reading in order to promote the habits of creative expression and lifelong reading
3. Access to Information ALA/AASL 1.3.1-1.3.4; MoSTEP 1.5.1.3; 1997 SSC: 3.3, 4.3, 7.1,7.2; Praxis 0310: III, V; CR: III.N.2	1. supporting flexible and open access for the library media center and its services
	2. identifying and resolving barriers to equitable access to resources and services.
	3. facilitating access to information in print, nonprint, and electronic formats.
	4. complying with and communicating the legal and ethical codes of the profession.
4. Stimulating Learning Environment ALA/AASL 1.4.1-1.4.3; MoSTEP 1.5.1.4 Praxis 0310: I, III	1. demonstrating ways to establish and maintain a positive educational climate in the library media center.
	2. identifying relationships among facilities, programs, and environment that impact student learning.
	3. planning and organizing library media centers according to their use by the learning community.
5. Knowledge of Learners and Learning ALA/AASL 2.1.1-2.1.3; MoSTEP 1.5.2.1; Praxis 0310: IV, V	1. designing library media instruction that assesses learner needs, instructional methodologies, and information processes to assure that each is integral to information skills instruction.
	2. [ALA/AASL 2.1.2; MoSTEP 1.5.2.1; Praxis 0310: IV.3] supporting the learning of all students and other members of the learning community, including those with diverse learning styles, abilities and needs.

	3. basing information skills instruction on student interest and learning needs to ensure instruction is linked to student achievement.
6. Effective and Knowledgeable Teacher ALA/AASL 2.2.1-2.2.4; MoSTEP 1.5.2.2; 1997 SSC: 4.1, 4.4; Praxis 0310: IV; CR: III.N.6, .8	1. working with classroom teachers to co-plan, co-teach, and co-assess information skills instruction.
	2. making use of a variety of instructional strategies and assessment tools as teachers of information skills.
	3. analyzing the role of student interest and motivation in instructional design.
	4. creating, implementing, and evaluating student learning experiences in partnership with teachers and other educators.
7. Information Literacy Curriculum ALA/AASL 1.1.1, 2.2.1, 2.2.2, 2.3.1-2.3.3; MoSTEP 1.5.1.1, 1.5.2.2, 1.5.2.3; 1997 SSC: 1.4, 6.1, 6.2; Praxis 0310: III, IV; CR: III.N.5, .9	1. employing strategies to integrate the information literacy curriculum with content curriculum.
	2. incorporating technology to promote efficient and equitable access to information beyond print resources.
	3. assisting students in the use of technology to access, analyze, and present information.
8. Connection with the Library Community ALA/AASL 3.1.1-3.1.2; MoSTEP 1.5.3.1; 1997 SSC: 1.2; Praxis 0310: III, V; CR: III.N.5, .9	1. demonstrating the potential for establishing connections to other libraries and the larger library community for resource sharing, networking, and developing common policies and procedures.
	2. articulating the role of their professional associations and journals in their professional growth.
9. Instructional Partner ALA/AASL 3.2.1-3.2.2; MoSTEP 1.5.3.2; 1997 SSC: 6.4; Praxis 0310: III, V	1. modeling, sharing, and promoting ethical and legal principles of education and librarianship.
	2. acknowledging the importance of participating on school and district committees and in faculty staff development opportunities.
10. Educational Leader ALA/AASL 3.3.1-3.3.4; MoSTEP 1.5.3.3; 1997 SSC: 1.1, 2.1, 5.4; Praxis 0310: V	1. articulating the relationship of the library media program with current educational trends and important issues.
	2. recognizing the role of other educational professionals and professional associations.
	3. translating for the schools the ways in which the library program can enhance school improvement efforts.
	4. utilizing information found in professional journals to improve library practice.
11. Managing Information Resources: Selecting, Organizing, Using	1. selecting, analyzing, and evaluating print, nonprint, and electronic resources using professional selection tools and evaluation criteria to develop a quality collection designed to meet diverse curricular needs.

ALA/AASL 4.1.1-4.1.4; MoSTEP 1.5.4.1; 1997 SSC: 1.5, 3.1-4, 3.7, 4.2; Praxis 0310: II, III, V; CR: III.N.3, .4., .9	2. organizing the library media facility and its print, nonprint, and electronic collections according to standard accepted practice (district, state and national standards).
	3. supporting intellectual freedom and privacy of users.
	4. planning for efficient use of resources and technology to meet diverse user needs.
12. Managing Program Resources: Human, Financial, Physical ALA/AASL 4.2.1-4.2.3; MoSTEP 1.5.4.2; 1997 SSC: 2.2, 3.3, 5.3, 5.5-7; Praxis 0310: I; CR: III.N.2, .8	1.developing and evaluating policies and procedures that support the mission of the school and address specific needs of the library media program (e.g., collection development and maintenance, challenged materials and acceptable use policies).
	2. applying accepted management principles and practices relating to personnel, financial, and operational issues.
	3. planning adequate space for individuals, small groups and whole classes.
13. Comprehensive and Collaborative Strategic Planning and Assessment ALA/AASL 4.3.1-4.3.2; MoSTEP 1.5.4.3; 1997 SSC: 2.1-3, 5.2; Praxis 0310: I; CR: III.N.2	1. collaborating with teachers and administrators to develop a library media program plan that aligns resources, services and information literacy standards with the school's goals and objectives.
	2. using data for decision-making regarding student achievement (i.e., evidence-based practice).